

## Handling the Christian faith and Biblical material

When talking about the Bible it should be grounded in the Christian faith and linked to those for whom it is important.

For example:

'Today we are exploring a story from the Bible that is very important for Christians.'

'The Bible is the sacred book of the Christians.'

'Christians believe that the Bible is inspired by God.'

By using introductory sentences in this way it allows pupils to decide their own response. They may identify with the belief being explored:

'I believe that.'

'That is one of my stories, we have that at home/church.'

A pupil might decide on a different response:

'Now I understand why that story is important for Christians.'

Both responses are acceptable and do not transgress the integrity of the pupil or the teacher.

Inclusive language such as, 'We all believe . . .', 'No-one believes . . .' should be avoided.

