

PSHE

The King James Bible was completed by teamwork. Six teams of people each worked on a bit of the Bible. They had to learn to work together to complete the task. One person could not do it on their own. Most modern Bibles are worked on by teams.

Draw on the following according to age and aptitude:

1. Teamwork

The task: to complete a drawing.

This is a variation on the memory map game. Any appropriate picture can be used for this. **Title page of King James Bible** is provided for teachers who wish to use it. People can be represented by matchstick people and objects indicated in outline. Words can be indicated by wiggly lines: they do not have to be written out.

- Put a picture on a table and shield it so that the pupils cannot see it. (For example, the title page of the King James Bible.)
- Divide the pupils into groups of 4 and give each group an A3 sheet of paper, pencils and erasers.
- Explain the activity and ask the teams to find out about the skills within the teams and allocate the jobs:
 - A. strategy (how to go about the task)
 - B. looking and remembering

- C. drawing
- D. analysing (working out what still needs to be drawn). People can combine skills, for example, you can have two 'lookers' who are also drawers.

- Give pupils time to plan their strategy. Will they look at the whole picture or just a section at a time?
- At a given signal, the B pupils (lookers) from each group go up to the table and memorise as much as they can of the image in 10-20 seconds. They go back to the group and describe what they see for the drawers, or draw it themselves if they combine skills.
- The A pupils decide if the strategy needs to be changed. Lookers are briefed by the D pupils on what they need to look for next.
- On a given cue, B pupils return to look at the drawing for another 10-20 second and repeat the process.
- This can be repeated up to four times.
- Show the original picture. Ask pupils to give their drawing marks out of ten.
- How well did they work as a team?

Reflection

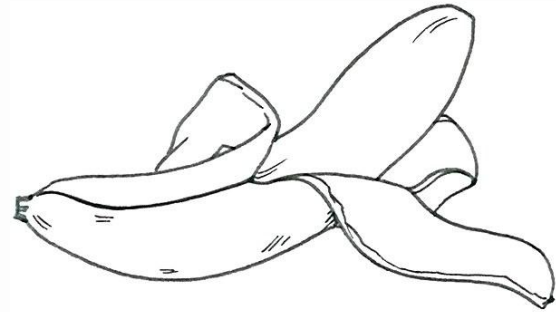
What sort of behaviour could stop the task being completed? What behaviour would help people to work in teams?

2. A variety of skills game

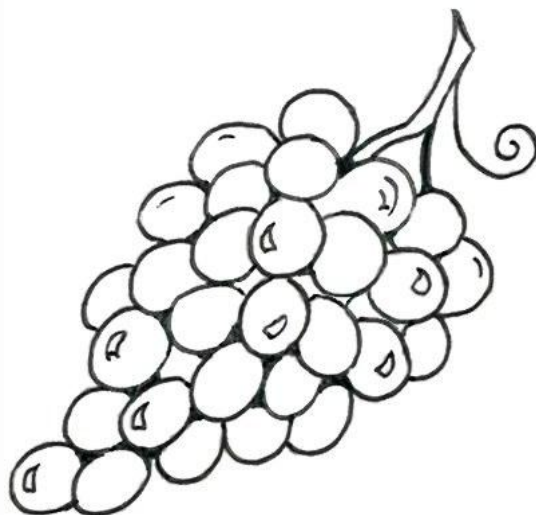
Explain to the pupils that the teams that translated the King James Bible depended on a variety of skills to produce the Bible. Some were good at speaking Bible languages. Some spoke Hebrew; others spoke Greek or Latin. Some were good at listening to what was written and making sure it sounded good. Some were experts on the meaning of the Bible. Some knew the old Bibles very well. Some were good at checking the manuscript for mistakes. If they had all been good at the same thing the teams would not have worked. The teams were a sort of 'fruit salad' of skills. The game below reinforces the idea of a fruit salad being a mix and not all one thing.

Each pupil will need a card on which is written or drawn a fruit. You will need several of each fruit depending on how many pupils in your class.

On the back of each fruit add one of the skills possessed by the team that translated the Bible:

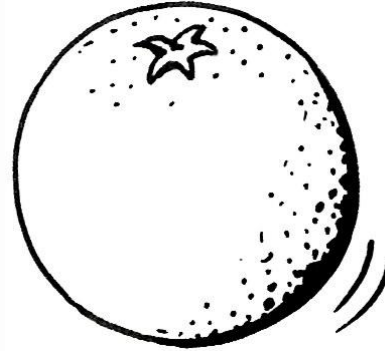


- i. Orange – Good at Greek
- ii. Grapes – Good at Hebrew
- iii. Banana – Good at Latin
- iv. Pear – Good at writing beautiful English
- v. Peach – Expert in the meaning of the Bible
- vi. Strawberry – Good at making sure the words read well aloud
- vii. Melon – Good at correcting the manuscript
- viii. Apple – Good knowledge of all the old Bibles



- Talk with pupils about the difference between having a single piece of fruit for tea and having fruit salad.
- The pupils stand in a circle holding their cards. The teacher stands in the middle and starts by saying: 'For tea I would like . . . ' and adds the name of a fruit.
- When pupils hear the name of the fruit on their card they take one step into the circle and read their skill from the card.

- The teacher repeats the line: 'For tea I would like . . . ' and adds the name of another fruit.
- The pupils who stepped into the circle step back when they hear the next fruit called. The pupils whose fruit has been called step forward and read what is on their card.
- If the teacher says the same fruit twice, the pupils stay stepped forward until a new fruit is called.
- If the teacher says 'Fruit salad' everyone takes a step forward and all read their skills.
- After saying 'Fruit salad' the teacher calls a fruit, as before, and everyone but that fruit takes a step back.
- Set a time limit.



Sit all the pupils who are the same fruits together. Look at the back of the cards. Ask each group what problems they might have had if their team only had that skill. If the Bible translation teams each had only one skill they

would not have worked. The teams needed a 'fruit salad' of skills to work. One person would often have a number of skills and work on a part of the Bible by themselves but their work was then put before a committee who would bring other skills into play.

In the same groups ask pupils to write different skills in life that people have and how they contribute to life and work. The fruit salad game can be repeated with these skills.

Reflection

If possible have some fruit and fruit salad to taste. (Be aware of allergies, diabetics, etc.) A fruit salad is a mix of tastes, and we need a variety of fruits to make it. Sometimes when we are working we need a group of people with different skills to work together to make something. Ask pupils to think about their skills, what they are good at and how they can work with others using their skills.

