

Making a Bible shoebox story for younger pupils

Note: any activities involving photographing or filming pupils must have parental permission.

Introduction

Demonstrate a shoebox story.

Core material

In groups pupils do the following:

1. Decide on the class/group your shoebox story is for.
2. Choose a Bible story that is suitable for the age group who will be listening to the story:
 - Research the story.
 - What is it about?
 - What do Christians learn from this story?
3. What has this story to say to people today? (See the teacher notes on application. Use as much as is appropriate for the age group.)
4. Think of a way of introducing the story to the younger class/group. Think carefully about the main theme of the story and introduce it by making a link with the younger pupils' experience.
5. Write some questions for conversation for the younger pupils. Only two or three questions are needed.
6. Write something for the younger pupils to think about.
7. Write the script.
8. Add a phrase from the Bible that will fit with the script. Choose a phrase that has come into English from the Bible. You can find a list of sayings on ***Biblical sayings*** or go to the website www.crossrefit.info/repository/sayings/?q=&submit=Go
9. Practice performing the script; one person can read and another person can move objects and make sound effects.
10. Collect items for the shoebox – all **MUST BE SAFE** for the age group.
11. Cover the shoebox and add the ribbon.
12. Ask your teacher to watch your shoebox story and check all the contents.

Note: different tasks can be shared between group members. When the shoebox story is ready, it can be performed to the class/group for which it was designed.

Pupils might like to video their story being told (with permission).